



WESLEY UNIVERSITY ONDO

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COLLEGE OF ARTS



PROSPECTUS

**(UNDERGRADUATES)
2022 - 2026**



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Theology Programme

INTRODUCTION AND GENERAL BACKGROUND

The Department of Theology in Wesley University is a premier department in Nigerian Universities. The Department started in 2018/2019 session with a lot of potentials for expansion and growth. The Department offers Bachelor of Arts in Theology (B.A. Theology) Degree. It is worth mentioning that the Department is blessed with well resourceful and dedicated academic and non-academic staff who are committed to highest standard of teaching, research and mentoring with extended collaboration and partnership with local and foreign Institutions.

The richness the department offers leans on its rich heritage deep-rooted in Methodist Church Nigeria Theological Institutions that have been in existence since 1930s. The Department boasts of modern classrooms equipped with interactive boards, well resource library, well equipped seminar rooms, and located in a very conducive environment that guarantees academic excellence. The Department is housed within the College of Arts of Wesley University, Ondo.

1.1 Programme: Theology

1.2 Degree Nomenclature: Bachelor of Arts (Theology)

1.3 College of Domicile: College of Arts Department of Domicile: Theology

1.4 Philosophy, Aims and Objectives of the Degree Programme

a) Philosophy

The programme is designed to reflect discourse on God, through general and special revelation of Himself and His relationship to creation. Through a biblically integrated curriculum, students will be equipped to assume positions of leadership, influence, and responsibility in Church, community, schools and other organizations, both locally and globally.

b) Objectives

The aim of the programme is to provide holistic theological education that enhances students' spirituality, leadership and ministerial skills, and the capability to pursue postgraduate studies in theology and other related courses.

The programme objectives are to:

- 1) Acquaint students with basic knowledge of Christian Religion as it relates to other religions, such as African Traditional Religion, Islam and Judaism.
- 2) Inculcate in the students the needed qualities for ministerial vocation, teaching career, administration, social work and offer them solid academic background for professional degrees.
- 3) Orient students towards developing minds of a broad spectrum conducive to a pluralistic and multicultural society such as Nigeria as well as harnessing the sacred and secular worldviews towards an integrated and peaceful community.
- 4) Enable students to engage, understand, interpret, and communicate the biblical

Revelation in ways that will meet the needs of the 21st Century audience.

- 5) Help students develop critical understanding, assimilation and application of biblical and theological principles of ministry in contemporary society.
- 6) Enable students to acquire knowledge and practical skills in the performance of Christian ministry under the guidance and supervision of competent ministers, teachers and experts.
- 7) Equip students to acquire and apply research skills.

1.5 Programme offered and Duration

The programme offered is Bachelor of Arts in Theology. On duration of the programme, candidates who enter through the Unified Tertiary Matriculation Examination (UTME) normally will spend 4 years (minimum), while the Direct Entry or Inter-University transfer candidates will spend 3 years (minimum).

1.6 Admission and Graduation Requirements

A) Admission Requirements

4-Year Degree Programme: Unified Tertiary Matriculation Examination (UTME)

- i) Five (5) Credit level passes in the SSCE/NECO/GCE (O/L) including English Language, Mathematics and CRK/IRK/BK/ in not more than two sittings.
- ii) An acceptable score in UTME is required.

3-Year Degree Programme: Direct Entry (DE)

- i) At least two passes in GCE Advanced Level including Christian Religious Knowledge/Islamic Religious Knowledge with Five (5) Credit level passes in relevant subjects in the SSCE/NECO/GCE (O/L) including English Language and Mathematics.

- ii) A pass in two principal subjects at the NCE Level/ A/L plus five subjects at credit level in GCE, SSCE and NECO including English Language and Mathematics.
- iii) A Three-Year Diploma in Theology/Religious Studies recognized by the University plus five credits at the SSCE/NECO/GCE (O/L) 'O' Level including English Language and Mathematics.

b) Graduation Requirements

A student shall qualify for the award of a degree in Theology when he/she has:

- a) completed and passed the prescribed number of courses including all compulsory courses.
- b) obtained a minimum CGPA specified by the University but not less than 1.00
- c) earned the minimum credit units of not less than 140 for UTME and 99 for DE students.

1.7 Learning Outcomes

a) Regime of Subject knowledge

- An understanding of the major areas in the discipline of Theology/biblical studies, historical and comparative studies, systematic theology, pastoral theology, worship and homiletics, liturgy, ethics, missions and evangelism, chaplaincy, and spirituality.
- Demonstrate competency in contextual theological concepts.
- Apply research methodologies to identified topics related to Theological Studies.
- Demonstrate basic knowledge in one of the biblical languages (Greek or Hebrew).

b) Competencies and Skills

The competencies and skills expected of graduates of the

- programme include:
- basic knowledge of Christianity and appreciation of other religions
 - manifesting the required skills to excel as ministers of the gospel and professionals in their chosen career
 - being vast in scripture and preach effectively.
 - knowledgeable in scriptural knowledge and theology as well as deploy same in addressing societal challenges
 - being able to practise as ministers of the gospel
 - submitting themselves to mentorship
 - being able to engage in independent research
 - ability to reflect on their own experiences in the light of theological perspectives
 - articulation of the importance and relevance of strong thought-leadership for spiritual and cultural change.

c) Behavioural Attributes

- Graduates are expected to exhibit traits of tolerance and peaceful co-existence
- Graduates should have a sense of responsibility and commitment to the Christian faith
- Graduates should live upright and dedicated lifestyle
- Graduates should exhibit Servant and Selflessness traits

1.7 Attainment Levels

Continuous assessment (Tests, quizzes and attendance) would be a compulsory part of the final assessment of a course, making at least 30% of the final grade.

1.8 Resource Requirements for Teaching and Learning

a) Academic and Non-Academic Staff

Academic Staff:

This would be according to the ratio of 1 lecturer to 30 students. Well-trained academics with M.A / M.Th / M.Phil; and Ph.D. qualifications are required in the Department.

S/N	Academic Staff	Qualifications	Status	Area of Specialisation
1	Ven. Ayodele A. Atowaju	Dip Th. B.A (Hons), M.A, Ph.D.	Professor	New Testament/ Biblical Studies
2	Very Rev. Doherty K. Fagbiye	Dip. RS, Dip.Th., B.A.(Hons), M.A., Ph.D.	Snr. Lecturer	Church History
3	Very Rev. O. O. Berekiah	ND, Dip. Th., Dip. Rs., M.A., Ph.D.	Snr. Lecturer	Old Testament Studies.
4	Very Rev. Dr. Samuel C. Nwankwo	Dip.Th., B.A.(Hons), M.A, Ph.D	Lecturer I	Religious Ethics
5	Very Rev. Dr. Emmanuel Adetunji	Dip.Th, B.A (Hons), M.A, Ph.D.	Lecturer I	New Testament/ Biblical Studies
6	Very Rev. U. M Ugorie,	Dip.Th, Dip.Rs, B.A. MA PhD.	Lecturer I	Religion/Society
7	Very Rev. Raphael A. Idialu.	Dip.Th , Dip.RS, B.A (Hons), M.A., MA,PhD.	Lecturer I	Mission Studies/ Old Testament Studies
8	Very Rev. Olufikayo K. Oyelade	NCE, Dip. Th., Dip Rs., B.A, M.A, M. Sc., PhD.	Lecturer I	Sociology of Religion
9	Very Rev. N. C. Ubani	Dip.Th, B.A. M.A, PhD.	Lecturer II	African Traditional Religion.
10	Very Rev. Dr. Joseph O. Odunuga.	Dip.Th. , B.Sc , B.Th., M.A, M.Sc, PhD	Lecturer II	Sociology, Theology, Ethics.
11	Very Rev. Dr. Ohaeri.N Ndubuwa.	Dip.Th., B.A. (Hons), P.G.D.E , M.A, PhD	Lecturer II	Old Testament Studies
12	Very Rev. Dr. Anyanwu Peter Chukwuemeka	Dip. Th(Ukwulag), B.A. (Hon), M.A, Rel. Ph.D.(Missiology), Ph.D.(O.T)	Lecturer II	Biblical Studies: Old Testament
13	Very Rev. Bamidele A. Adedeji.	Dip. Th. Dip.RS, B.A Hons., M.A.	Ass. Lecturer	New Testament Studies

Non-Teaching Staff

Departmental Secretary who would be Computer literate, Staff Assistant, (Messenger) and Cleaner;

ADMINISTRATIVE STAFF

S/N	Admin. Staff	Qualifications	Status	Area of Specialization
1	The Very Rev'd Oluwaseun Peter Olanrewaju	Dip Th., Dip RS, BSc.	Executive Admin. Officer I	Computer Science
2.	Mrs Elaigwu Merit Mariam	SSCE	Snr Clerical Officer	Secretarial Studies
3.	The Rev. Victoria E. John-Efiong (Mrs)	Dip. RS, B.Th., M.A.	Admin. Officer II	Biblical Studies (Old Testament)
4.	Mrs. B. F. Akinrinlola	OND, HND.	PS II	Office Technology and Management
5.	Mrs Elizabeth Oladiran	B.Sc Mass Comm	Admin Officer II	Mass Communication

- b) **Academic and Non-Academic Space**
Adequate Lecturers' offices, classrooms and lecture theatres
- c) **Academic and Administrative Equipment**
In particular, the following items are provided:
- i) Viewing and listening rooms;
 - ii) Overhead, slide and power point projectors;
 - iii) Films, video cassettes and tapes, audio cassettes tapes and slide;
 - iv) Tape recorders;
 - v) Micro film reader
 - vi) Computers
 - vii Digital Camera
 - viii Fast photocopiers
- Iv. CCD/DVD duplicators
- d) **Library and Information Resources**
Well-stocked books, journals, reference books in the main and departmental libraries and internet connectivity

facilities. **Others are** tape recorders/players, public address system, computer units/ and other IT facilities.

REQUIREMENTS FOR AWARD OF DEGREE

For a student to qualify for the award of the degree, he/she must have satisfactorily offered and passed the following categories of courses:

Compulsory Courses:

These are courses students must offer and pass before graduation.

Elective Courses:

These are Departmental- prescribed courses which are required to be registered and passed to meet the minimum requirements of the University before graduation.

Pre-Requisite Courses:

These are courses which must be offered and passed before a particular course could be offered.

Other Requirements are:

- i. Candidates must register for the appropriate compulsory and elective courses as indicated in the programme.
- ii. Courses, which may be designed as prerequisites to some other courses must be taken and a score of at least 40% is required to be able to offer the subsequent courses.
- iii. Any student who withdraws without permission will be deemed to have failed the course.
- iv. Any course examination sat for without registration will be cancelled.

4 Year Programme

Levels	Compulsory/core		Required		GNS/LIB/ENT		Elective		Total		
	1 st Semester	2 nd Semester	1 st Semester	2 nd Semester	1 st Semester	2 nd Semester	1 st Semester	2 nd Semester	1 st Semester	2 nd Semester	
100 Level	7	11	4	2	7	4	4	19	2	22	19
200 Level	12	7	2	5	4	6	2	2	20	20	
300 Level	12	15	2	2	2	-	2	2	18	19	
400 Level	15	17	2	2	-	-	-	-	17	19	
Total	46	50	10	11	13	10	8	6	77	77	
Total											154

3-Year Programme

Levels	Compulsory/core		Required		GNS/LIB/ENT		Elective		Total		
	1 st Semester	2 nd Semester	1 st Semester	2 nd Semester	1 st Semester	2 nd Semester	1 st Semester	2 nd Semester	1 st Semester	2 nd Semester	
200	12	7	2	5	4	6	2	2	20	20	
300	12	15	2	2	2	-	2	2	18	19	
400	15	17	2	2	-	-			17	19	
Total	39	39	6	9	6	6	4	4	57	56	
Total											113

REGISTRATION FOR COURSES

A student must register for a minimum of 17 credit units and a maximum of 21 units of courses each semester.

Examinations and grading system

- i. Each course shall normally be examined at the end of each semester in which it is offered.
- ii. The length of an examination shall be a period of not less than one hour and not more than three hours.
- iii. Each course shall be graded on the basis of 100% total marks with continuous assessment by way of test, assignment, attendance and other approved means 30% and course examination constituting 70%
- iv. The scores for the courses shall be assigned grades and grade points as shown in the table below:

MARKS	LETTER	GRADE POINT
70 -100	A	5
60 – 69	B	4
50 -59	C	3
45 – 49	D	2
40 – 44	E	1

ACADEMIC STANDING

- i. A student shall be deemed to be in good academic standing as long as his/her cumulative grade point average C.G.P.A. is not below 1.0
- ii. A student shall be given warning if his/her C.G.P.A. is below 1.0 for the first time. This shall be indicated by the marks “WN” against the name of such a student on the result sheet.
- iii. A student shall be placed on first probation marked with “P1” if his C.G.P.A. is below 1.0 for the 2nd consecutive semester; if his C.G.P.A is below 1.0 for the 3rd consecutive

semester, he shall be placed on 2nd probation marked with “P2”.

- iv. A student with C.G.P.A of less than 1.0 in his/her 4th consecutive semester shall be required to withdraw. However, such a student may be allowed to seek admission into a level not higher than 200 in any other Department/College in the University.
A student required to withdraw shall seek and obtain admission into any College or Department within 4 weeks of the notice of withdrawal after which the withdrawal notice shall stand.

OBTAINING THE CUMULATIVE GRADE POINT AVERAGE

The cumulative grade point average shall be obtained by:

- i. Multiplying the grade point assigned to the letter grade obtained in each course by the number of units assigned to the course to get the weighted score of each course.
- ii. Add together the weighted scores for all the courses taken up to that time.
- iii. Divide the total weighted score by the total number of units.

CLASSIFICATION OF DEGREE

For the purpose of the computation of results for graduation, all Courses taken by a student shall count. Degree Classification shall be based on the cumulative grade point average (C.G.P.A) obtained by each student as follows:

C.G.P.A	CLASS OF DEGREE
4.50 – 5.00	1 st Class (Hons)
3.50 – 4.49	2 nd Class (Hons) Upper Division
2.40 – 3.49	2 nd Class (Hons) Lower Division
1.50 – 2.39	3 rd Class (Hons)
Less Than 1.50	Fail

2.0 **Course Contents and Descriptions**
100 Level First Semester
Course Contents

Course Code	Course Title	Units	Status
GNS 111	Communication in English I	2	C
LIB 111	Use of Library, Study Skills and IR	2	C
CSC 111	Introduction to Computing Concepts	3	C
THY 112	Personal Faith Formation and Spirituality	2	R
CLG 113	Introduction to Greek I	3	C
THY 114	Introduction To Old Testament	2	C
CRS 115	Hebrew Grammar and Syntax I	2	C
WES 116	Introduction to Wesleyan Studies	2	R
Electives: Students to choose one			
ATR 117	Introduction to African Traditional Religion	2	E
ATR 118	Ancestorship in African Traditional Religion	2	E
Electives: Students to choose one			
GNS119/ HMT 213	Basic Communication in French	2	E
GNS 113	Basic Communication in Arabic	2	E
Total		22	

100 Level Second semester

Code	Course Title	Units	Status
GNS 122	Logic, Philosophy and Human Existence	2	R
GNS 121	Communication in English II	2	C
CLG 124	Introduction to Greek II	3	C
THY 125	Principles of Christian Ethics	2	C
THY 126	Introduction to New Testament	2	C
THY 127	Introduction to Christian Theology	2	C
CRS 128	Hebrew Grammar and Syntax II	2	C
PSY 129	Psychology of Religion	2	R
Electives: Students to choose one			
THY 120	World Christian Movement	2	E
THY 121	Gospel and Culture	2	E
Total		19	

200 Level First Semester

Course Code	Course Title	Units	Status
GNS 210	Environment and Sustainable Development	2	R
GNS 212	Nigerian Peoples and Culture	2	R
CRS 212	Hermeneutics and Exegesis	3	C
CRS 213	Early Church History	3	C
THY 214	Study of Synoptic Gospels	2	C
THY 215	Greek Exegesis	2	C
THY 216	Principles of Evangelism	2	C
HOM 217	Homiletics I	2	R
Electives: Students to choose one			
REL 218	Sociology of Religion	2	E
THY 219	Third World Theologies	2	E
Total		20	

200 Level Second semester

Course Code	Course Title	Units	Status
GNS 220	Peace and Conflict Resolution	2	R
GNS 221	Leadership Skills	2	R
ENT 212	Introduction to Entrepreneurship	2	R
THY 222	Christian Music	2	C
THY 223	Homiletics II	2	C
CRS 224	Introduction to Systematic Theology	3	C
CRS 225	History of Israel	3	R
REF 226	Reformation	2	R
Electives: Students to choose one			
THY 227	Theology of Islam	2	E
THY 228	Christian Apologetics	2	E
Total		20	

300 level- First semester

Course Code	Course Title	Units	Status
GNS 310	Entrepreneurship	2	R
THY 311	Theology of Salvation	2	C
THY 312	Christian Worship	2	C
THY 313	Comparative Religions	2	C
THY 314	History of Christianity in West Africa	2	C
THY 315	Theology of Missions	2	C
THY 316	Pastoral Counselling	2	C
ETH 317	Ministerial Ethics	2	R
Electives: Students to choose one			
THY 318	Discourse in Religion and Science	2	E
THY 319	Church Finance and Book Keeping	2	E
Total		18	

300 Level - Second Semester

Course Code	Course Title	Units	Status
THY 320	Research Methodology	2	C
THY 321	Old Testament Poetry	2	C
THY 322	Theology and Disability	2	C
THY 323	Pastoral Theology	2	C
THY 324	Church Administration	2	C
THY 325	Acts and Pauline Epistles	2	C
THY 326	Christian Ministerial Practicum	3	C
MLI 327	Methodist Liturgy	2	R
Electives: Students to choose one			
THY 328	History and Philosophy of Christian Education	2	E
THY 329	Gifts, Signs and Miracles	2	E
Total		19	

400 level - First Semester

Course Code	Course Title	Units	Status
THY 410	Theology of Ministry	3	C
THY 411	Chaplaincy	3	C
THY 412	Church Planting and Growth	3	C
THY 413	Ecumenism	3	C
THY 414	Church and Society	3	C
THY 415	Old Testament Theology	2	R
Total		17	

400 level - Second Semester

Course Code	Course Title	Units	Status
THY 420	Christian Family Living	2	C
THY 421	Contemporary issues in Africa Theology	2	C
THY 422	Women in Ministry	2	C
THY 423	General Epistles	3	C
THY 424	Christian Leadership	2	C
THY 425	New Testament Theology	2	R
THY 426	Final Year Project	6	C
Total		19	

COURSE DESCRIPTION

100 Level

GNS 111: Communication in English I

The course will introduce the students to Effective Communication and writing in English, Language Skills, Writing of essay answers, Comprehension, Sentence construction, Outlines and paragraphs, Collection and organization of materials, logical presentation, and Punctuation.

LIB 111: Use of Library, Study Skills and Information Retrieval (IR)

The course will introduce the students to brief history of libraries, Library and education, University libraries and other types of Libraries, Study skills (reference services), Types of library materials, using library resources including e-learning, e-materials, etc, Understanding library catalogues (card, OPAC, etc) and classification, Copyright and its implications, Database resources, Bibliographic citations and referencing. Development of modern ICT, Hardware technology, Software technology, Input devices, Storage devices, Output devices, Communication and internet services and Word processing skills (typing, etc).

CSC 111: Introduction to Computing Concepts

The course will basically cover the survey of computers, information processing and their roles in society. It should introduce the historical perspective of computing, hardware, software, information systems and human resources and should also explore their integration and application in business and other areas in the society. Students will be required to complete laboratory assignments using Personal Computers loaded with Windows Operating System and several commonly used applications, such as Word Processors, Electronic Spreadsheets, Presentations, graphics and other applications. Internet and Online Resources, browsers and search engines should be taught.

THY 112: Personal Faith Formation and Spirituality

The Course will introduce the Students to devotional classics and methods of spiritual development in order to build their personal faith. Emphasis will be given to diary keeping (spiritual journaling), personal meditation with Bible reading and prayer. Efforts will be made to create a conscious routine evaluation of personal spiritual growth. The need for constant fellowship with other Christians in small and large groups will be emphasized.

CLG 113: Introduction to Greek I

The course will expose the Students to the study of the Greek language of the Hellenistic (Koine) period with emphasis on the basics of grammar and syntax looking toward exegesis of the New Testament text.

THY 114: Introduction to the Old Testament

The course will survey the literary development of the Old Testament with particular reference to transmission, text, and canon. Assessment of the *Torah*, *Naviim* and *Kethumbim*, Canonicity, textual criticism, contradictions in the Pentateuch, hypothesis of God's contact with man, problems leading to textual criticisms and solutions to the problems. .

CRS 115: Hebrew Grammar and Syntax I

The course will expose the students to the study of the Hebrew language with emphasis on the basics of grammar and syntax looking toward exegesis of the Old Testament text. Students will be exposed to vocabulary; sentence constructions and intensive exercises in various conjugations. Biblical material will be extensively used. Translations to and from English of elected passages will be attempted from the Biblia Hebraica.

WES 116: Introduction to Wesleyan Studies

The Course looks into the history of Methodism, the life of the Wesleys, including their background, education, family life and the conversion of John and Charles Wesley. Attention will be given to the Wesleyan Theology and discipleship and doctrinal issues like sin, regeneration, justification, sanctification, scriptural holiness and means of Grace will be discussed.

ART 117: Introduction to African Traditional Religion

The course will introduce the students to the main features of the African traditional religious life and relates its importance for self-identity and realization. The course will further examine how Christianity interacts with and engages African Traditional Religion and African worldviews in relation to God, man, sin, salvation, spirit world, etc.

ATR 118: Ancestralship in African Traditional Religion

The course discusses in detail the importance of ancestors as the living-dead; defines the process of attaining such status and assesses their place among various ethnic groups in Africa, its effects even on modern African Christians.

GNS 119: Basic Communication in French

The course will introduce the students to French Alphabets and numeracy for effective communication (written and oral), Conjugation and simple sentence construction based on

communication approach, Sentence construction, Comprehension and reading of simple texts.

OR

GNS 113: Basic Communication in Arabic

The course will introduce the students to Arabic Alphabets and Writing Systems, Elementary Conversational Drills, Basic Reading Skills, Sentence Construction in Arabic.

GNS 122: Logic, Philosophy and Human Existence

The course will introduce the students to a brief survey of the main branches of Philosophy: Symbolic Logic, Special symbols in Symbolic Logic-conjunction, negation, affirmation, disjunction, equivalent and conditional statements; Law of Tort. The method of deduction, using rules of inference and bi-conditionals qualification theory. Types of discourse: Nature of arguments, Validity and soundness; Techniques for evaluating arguments; Distinction between inductive and deductive inferences, etc. (Illustrations will be taken from familiar texts, including literature materials, Novels, Law reports and newspaper publications).

GNS 123: Communication in English II

The course will introduce the students to logical presentation of papers, Phonetics, Instruction on lexis, Art of public speaking and oral communication, Figures of speech, Précis, Report writing.

CLG 124: Introduction to Greek II

The course will expose the students to inductive study of selected passages of the Greek New Testament and its exegesis.

THY 125: Principles of Christian Ethics

The course examines what makes human conduct right or wrong, from both philosophical and Judeo-Christian perspectives. Application is made to current social issues such as truth-telling, corruption, pre-marital sex, abortion, sex trafficking, homosexuality, divorce, tribalism, violence, rape, suicide, reproductive technologies. In a pluralistic society where subjective

individualism results in every person defining morality on their terms, the course defines and articulates Biblical morality. It studies and evaluates the objective, normative value system of Christian ethics and examines how it differs from other value systems.

THY 126: Introduction to the New Testament

The course will survey the literary development of the New Testament, with particular reference to transmission, text and canon. Each book is briefly studied within its historical and cultural context and in broad outline to master its basic revelation.

THY 127: Introduction to Christian Theology

The Course will expose the students to the skills for developing a Christian mind, by helping them to construct a solid foundation for thinking through life's most important issues. It will begin by establishing the reality and nature of truth and learn that rightly interpreted Scripture is the final arbiter of truth. The students will learn about various sources of theology and the way different people use and misuse these sources. The course will endeavour to enable students to think theologically and construct a biblical worldview that makes the Christian's witness relevant to all people in need.

CRS 128: Hebrew Grammar and Syntax II

The course is a continuation of Hebrew 1, completing the essentials of Hebrew grammar, syntax, and vocabulary. The course focuses upon developing skills for reading biblical Hebrew with understanding and confidence. The focus for reading is upon narrative literature, though exposure to other genres, such as biblical poetry, is introduced.

PSY 129: Psychology of Religion

The Course examines the scientific study of religion using psychological theories and methods. It explores how religious beliefs and practices are required, modified, and the role they play in an individual's life.

THY 120: World Christian Movement

The course studies the world Christian movement under the heads of mission, pioneers of mission, cultural aspects and strategy. The course provides the student with a perspective of what God is currently doing in the world.

THY 121: Gospel and Culture

The course examines the meaning of the gospel and culture and how the two are interfaced in the scriptures. It also helps students identify values in their cultures that can be integrated with the gospel to enhance its understanding.

200 Level

GNS 210: Environment and Sustainable Development

The course will introduce the students to Man his origin and nature; Man and his cosmic environment; Scientific methodology, Science and technology in the society and service of man. Renewable and non-renewable resources man and his energy resources. Environmental effects of chemical plastics, Textiles, Wastes and other materials, Chemical and radiochemical hazards, Introduction to the various areas of science and technology. Elements of environmental studies.

GNS 212: Nigerian Peoples and Culture

The course examines the study of Nigerian history, culture and arts in pre-colonial times, Nigerian's perception of his world, Culture areas of Nigeria and their characteristics, Evolution of Nigeria as a political unit, Indigene/settler phenomenon, Concepts of trade, Economics of self-reliance, Social justice, Individual and national development, Norms and values, Negative attributes and conducts (cultism and related vices), Re-orientation of moral and national values, Moral obligations of citizens and Environmental problems.

CRS 212: Hermeneutics and Exegesis.

This study includes a historical survey of methods of Biblical interpretation within the Christian Church, emphasizing major

trends and schools of thought, and illustration of hermeneutic principles through examination of selected Old and New Testament passages.

CRS 213: Early Church History

The course is designed to expose the students to the life of the Church shortly after its Lord (Jesus Christ) had left the scene. The theological controversies and the formation of the canon and church regulations are given special attention.

THY 214: Study of Synoptic Gospels

The course explores the Synoptic Gospels, the nature of their history, the Synoptic Problem and the current proposed solutions. The Synoptic Gospels: Matthew, Mark and Luke are viewed, both separately and together, in order to provide a harmonious perspective of the life and teachings of the Lord.

THY 215: Greek Exegesis

This course builds upon Greek 1 and Greek 2 and introduces the elements of Biblical Greek syntax at the phrase and clause and discourse levels, and textual criticism as a foundation for doing exegesis of Greek New Testament. The aim is to prepare the students to translate the text and to bring out the message of the text in its historical, cultural, linguistic, literary, and canonical contexts.

THY 216: Principles of Evangelism

In this course students are exposed to biblical basis of evangelism and of the church's evangelical mission. Special emphasis will be given to personal witnessing, the church revival, and perennial evangelism, caring for new converts, evangelism of children and youth, and lay witness in a secular world. Attention is given to the communication of the gospel to Muslims and followers of African Traditional Religion.

HOM 217: Homiletics I

This is a foundational course that introduces students to the purpose and practice of preaching in Pastoral and liturgical settings. The

course examines definition and purpose of preaching, the call, authority and spiritual life of the preacher, images and theology of preaching, liturgical, socio-cultural and scriptural context of preaching.

REL 218: Sociology of Religion

The course explores the relationship between religion and society, sociological theories of religion and social functions of religion.

THY 219: Third World Theologies

The course is a study of what non-western theologians, philosophers, and educationists have formulated to reflect their contexts and thereby change the theological discourse from its Western origins to non-Western contexts. The aim is to help the students understand the responses of the peoples of the non-Western world to the Christian message and its Western messengers.

GNS 220: Peace Studies and Conflict Resolution

The course will expose the students to Basic Concepts in peace studies and conflict resolution, peace as a vehicle of unity and development, Conflict issues, Types of conflicts, e.g. Ethnic/religious/political and economic conflicts, Root causes of conflicts and violence in Africa, Indigene versus settler phenomenon, Peace building, Management of conflict and security. Elements of peace studies and conflict resolution, Developing a culture of peace, Peace mediation and peace-keeping, Alternative Dispute Resolution (ADR), Dialogue and arbitration in conflict resolution, Role of international organizations in conflict resolution, e.g. African Union, United Nations and Economic Community of West African States (ECOWAS) etc.

GNS 221: Leadership Skills

In this course, leadership concepts comprising of listening, conversation, emotional intelligence, breakthrough initiatives, gender and leadership, coaching and leadership, enrolment conversation, forming and leading teams will be taught. Leadership styles and Leadership qualities will also be covered.

ENT 211 Introduction to Entrepreneurship

The course will introduce the students to Entrepreneurial skills, Relevant Concepts, Enterprise, Entrepreneur, Entrepreneurship, Business, Innovation, Creativity, Enterprising and Entrepreneurial Attitude and Behaviour. History of Entrepreneurship in Nigeria. Rationale for Entrepreneurship, Creativity and Innovation for Entrepreneurs. Leadership and Entrepreneurial Skills for coping with challenge. Unit Operations and Time Management. Creativity and Innovation for Self-Employment in Nigeria. Overcoming Job Creation Challenges. Opportunities for Entrepreneurship, Forms of Businesses, Staffing, Marketing and the New Enterprise. Feasibility Studies and Starting a New Business. Determining Capital Requirement and Raising Capital. Financial Planning and Management. Legal Issues, Insurance and Environmental Considerations.

THY 222: Christian Music

The course presents the basis of the theology of music and elementary sight singing. Notation, rhythm, scales, key signatures, basic intervals and triads are covered. The course provides the students with a basic understanding of the elements of music.

THY 223: Homiletics II

The course familiarizes students with basics of sermon preparation and provides opportunity to acquire the skills of sermonizing, planning, appropriate pulpit etiquette and mannerisms for effective sermon delivery. The course also introduces the students to the basic theories and principles of public speaking and their use in preaching, with particular focus on good sermon delivery.

CRS 224: Introduction to Systematic Theology

The course introduces the students to a systematic Christian Theology with emphasis on special and general revelation, God and Trinity, the world as God's creation and man as creature.

CRS 225: History of Israel

The course exposes the students to the themes and personalities from Abraham through the period of the Judges to the fall of Judah, Maccabeus Revolt and subsequent emergence of Modern Jewish State.

REF 226: Reformation

The Course examines the History of 16th century reformation. It shall consider its aims, achievements and the impact it had on the society. The roles and contributions of Martin Luther, John Wycliffe, Charles Spurgeon and John Calvin will be studied.

THY 227: Theology of Islam

The course surveys the life and teaching of Mohammed as the founder of Islamic religion. The spread of Islam to Africa and its fundamental teachings are outlined. The students are challenged to develop understanding essential for effective interaction with the followers of Mohammed. This course examines the sacred book as a guide to Islam and how it was revealed to prophet Mohammed (SAW) that is, "Peace be unto him".

THY 228: Christian Apologetics

The course is a survey of various methods, approaches, and principles of the defence of the Christian faith, practice, and Christian outreach. The course helps the student to develop reasoning skills, polemics and arguments for and against Christianity as put forward by other religions, philosophies, science, and postmodernism.

300 Level Courses**GNS 310 Entrepreneurship**

The course will expose the students to Profiles of business ventures in the various business sectors such as: Soap/Detergent, Tooth brush and Tooth paste making; Photography; Brick making; Rope making; Brewing; Glassware production/ Ceramic production, Paper

production; Water treatment/conditioning/packaging; Food processing/preservation/packaging; Metal fabrication; Tanning industry; Vegetable oil extraction; Farming; Fisheries/aquaculture; Plastic making; Refrigeration/Air-conditioning; Carving, Weaving; Bakery; Tailoring; Printing; Carpentry; Interior Decoration; Animal husbandry etc. Case Study Methodology applied to the development and administration of Cases that bring out key issues of business environment, start-up, pains and gains of growth of businesses, etc. with particular reference to Nigerian businesses, experience sharing by business actors in the economy with students during Case presentations.

THY 311: Theology of Salvation

The course will expose the students to teaching regarding Man, Sin, the person of Christ, Salvation, the Church, the Life of Holiness and eschatology.

THY 312: Christian Worship

The course introduces students to the origin and theology of Christian worship. Attention will be given to worship in the Old and New Testaments, the early church, patristic period, dark ages, reformation, enlightenment and the contemporary times. The course will lay emphasis on object of worship, significance of symbols in Christian worship, place and mode of worship. Formal and informal worship as explained in some different service books will be discussed.

THY 313: Comparative Religions

The course deals with drawing up parallels in Christian Theology, Islam and Hinduism in selected topics. Topics of salvation, rewards and punishments as well as angelology are suggested for detailed study.

THY 314: History of Christianity in West Africa

The students will be taught the foundations of the theory and practice of Christian missions in Africa. It begins with a cursory survey of the rise of Christianity and its advent into Africa. It also

explores the contributions of the foreign and indigenous missionaries in West Africa to the growth and development of Christianity. Similarly, it reviews the endeavours of the missionaries to the planting and sustenance of Christianity in West Africa. It provides a basic understanding of the interaction between Christian missions, colonial masters and indigenous Africans and the impact of this interaction upon the church in West Africa today.

THY 315: Theology of Missions

The course shall examine and expose the students to the basic concept of mission. It will also expose the students to the meaning, biblical, theological and experiential foundations of mission. Various specializations of mission, aims and trends of mission shall be studied.

THY 316: Pastoral Counselling

The course considers the biblical basis for counselling those who are in need (for) of physical, mental, psychological and spiritual help. Principles, methods and tools for enabling the pastor to effectively care for people responsibly in a complex society are introduced. Emphasis is also placed on counselling theories and techniques for the pastor in the church and for missionaries and Christian educators as well.

ETH 317: Ministerial Ethics

The Course exposes students to the life and roles of ministers in both Church and Society. Issues like eating, dressing, drinking habits, health, morality, attitudes to money, relationship with parishioners, other ministers, staff and family will be studied.

THY 318: Discourse in Religion and Science

The course is an introduction to the dialogue between science and religion. Basic definitions, philosophies, competences and limitations of science and religion are considered. Further, the legitimacy and challenge of science to religious beliefs is explored. This course surveys a range of issues and approaches to some of the most important ways in which religion and science interact. Finally,

attempts to harmonize areas of seeming differences between science and biblical Christianity on issues like creation and evolution; the universe, chronology and human values, among others, are considered.

THY 319: Church Finance and Book Keeping

The course seeks to introduce the students to the elements of Bookkeeping and Accounting, with the ability to understand the recording, analysis and interpreting of transactions in the books of Original Entry, Double Entry System and Reconciliation of Bank Statement. It brings to the knowledge and understanding of the students the financial policies of the Church; sources of finances and fund administration. It enlightens the students on the essence of living within income (Personal Budget); it also acquaints the students with the principles of Church Budgeting and with the relevant policies guiding the practice. The course is designed to enable the Christian leader/pastor manage his personal and church finances appropriately. Finally, the course exposes the students/ministers/ church workers to the knowledge of their entitlements such as remunerations, allowances, claims, etc.

THY 320: Research Methodology

The course will prepare the students for writing the long essay by studying the methods appropriate for research on specific problems in the student's particular area of theological study and showing how the essay should be defended openly, confidently and accurately. Course deliverable is Long Essay Research Proposal draft.

THY 321: Old Testament Poetry

The course is an overview of the wisdom books of the Old Testament, focusing primarily on the poetry of Job, Psalms, Proverbs, Ecclesiastes and Song of Solomon. It introduces the students to the various books, characteristics of Hebrew poetry, exegesis of selected passages and a broad overview of major theological themes in Old Testament wisdom literature.

THY 322: Theology and Disability

The course will explore new ways of embracing an inclusive understanding of the body of Christ by incorporating experiences of disability and introduce disability discourse in theological and ministerial formation for holistic ministry. The course will particularly focus on biblical, theological, cultural, socio-economic and practical issues involved in the ministry to, with and by the people with disabilities.

THY 323: Pastoral Theology

The course discusses the challenges of pastoral ministry and pastoral care a local church pastor faces. Emphasis is placed on the spiritual formation of church members, the pastor's ability to manage crisis situations such as church discipline, bereavement, sickness (especially protracted or terminal), poverty, moral crises, dysfunction in the family, the impact of socio-religious conflict, crises of interpersonal relationships, and the pastor's self-care and congregational care for the pastor. Students are introduced to pastoral theology and spiritual care-giving with emphasis placed on the characteristics of an effective pastor-counsellor and the development of a sustainable counselling programme in the church.

THY 324: Church Administration

The course will cover the Outlines of the Organization and Management of a Church including an exploration of the purposes, processes and problems in Church Administration. Attention is given to board committee organizations, financial records, and methods, pastor's role of effective management, parliamentary law and personnel management.

THY 325: Acts and Pauline Epistles

The course deals with introductory matters of authorship, unity, integrity, and historical background, cultural context, purpose, theology, structure, and the distinctive themes of Acts and the Pauline Letters. It also focuses on the content of Acts as an informing context reading the Pauline writings. The aim is to help the students to understand the basic content and context of each

book, and to contextualize this content for a contemporary African Setting.

THY 326: Christian Ministerial Practicum

The course exposes students to various methods of Gospel outreach with the aim of soul winning. The practical aspect involves three levels of practical ministry engagement including Church, Prison and Hospital ministries; 40% of mark allocation goes for classroom activities while the remaining 60% is for practical ministries. *Field experience is compulsory.*

MLI 327: Methodist liturgy

The Course introduces the students to Methodist practices with particular reference to liturgy. A study of the Methodist Order and Services, the Liturgical year and Calendar, the Liturgical colours, ministerial Vestments shall be looked into, the role of music and songs in worship shall be studied. Altar decorum and reverence, the handling of sacramental chalices and Priest crafts shall be discussed. Students will plan and conduct services.

THY 328: History and Philosophy of Christian Education

The course begins with a survey of the historical development of general and religion education. The study will include an introduction to the historical factors, which have moulded indigenous Islamic and Christian contemporary education in Nigeria. Holding Christian worldview as a backdrop, the course guides the students through an investigation of the philosophical issues and questions encountered in a thoughtful inquiry of the meaning and purposes of Christian education.

THY 329: Gifts, Signs and Miracles

The course investigates the biblical teaching of spiritual gifts and fruit of the Spirit, speaking in tongues, power encounter, divine healing, and miracles. The ultimate goal is to help the student understand the Christian's proper relationship to the power of the Holy Spirit.

400 Level Courses

THY 410: Theology of Ministry

The course explores the theology and practice of ordained ministry within different Church traditions. Topics include; biblical and theological foundations of ministry, the nature of ministry as a vocation, the call, challenges and functions of ministers. Frontier ministry, leadership and spiritual practices for effective ministry will be studied.

THY 411: Chaplaincy

The course is designed to provide basic knowledge and competency in chaplaincy ministry by emphasizing skills that are necessary in ministering to the hospitalized, the terminally ill, prison inmates, the military and para-military personnel, and those in institutions of learning, etc. It exposes students to the challenging issues they will face ministering in various settings outside the scope of the traditional church settings. This includes caring ministering tasks for people marginalized from normal societal interaction by reason of health or incarceration.

THY 412: Church Planting and Growth

The course examines the concept and meaning of church planting and growth and expose students to methods/strategies for planting healthy churches. It will also study the characteristics of growing (healthy) and stagnant (Not healthy) Churches and hindrances to church planting and growth. Different forms of Church growth will be studied.

THY 413: Ecumenism

The course is a study of ecumenism and the search for appropriate expression of church unity. Some concepts of ecumenism and major models of unity, ecumenical movements and their effects on evangelistic and missionary outreach will be examined. Particular attention shall be given to the ecumenical movement in Nigeria and its prospects for future church unity in Nigeria.

THY 414: Church and Society

The course examines the functions of the church in the society and discusses the various kinds of relationships that exist between the church and the state. The aim is to help the students appreciate the rights and responsibilities of the church under the law in Nigeria. Students are also introduced to a variety of issues such as land transactions, requirements of licenses for conducting marriages under the edict, the proper location for a church in a community, and the church as a prophetic voice in society.

THY 415: Old Testament Theology

The course will introduce the students to the study of basic aspect of Israel's faith and theology, the name and nature of God, Yahweh, and reality of Yahweh as expressed in other names of God, God's action in creation, man in the image of God revolt and alienation, Cult, man's community, suffering, death, afterlife, and future hope. It shall also address some basic themes such as covenant, atonement, sacrifice and festival.

THY 420: Christian Family Living

The course will review the Biblical and historical foundations of the family and then moves to consideration of practical issues for the contemporary family such as relationship, development, parenting and child discipline, and family finances. Resources promoting wholesome Christian family life are reviewed and discussed.

THY 421: Contemporary Issues in African Theology

The course is designed to examine the historical development of some new theological movements in Africa. Special attention will be given to Inculturation (contextual/indigenization) Theology, Liberation Theology, African Women's Theology, Pentecostal Theology and Mother Tongue Theology. The inter-working between culture and politics and the importance of this in understanding the African theological realities will also be examined.

THY 422: Women in Ministry

The course studies the biblical, historical and contemporary involvement of women in the Christian Ministry. It will also provide an overview on the critical roles of women in the origin, development, and growth of Church and society, despite current debates on their function and position in the church ministry and the society. It will also help students understand the simultaneous teaching of Scripture on the gender equality, but different in roles.

THY 423: General Epistles

The course will offer an important non-Pauline perspective on the first generations of the Church. Study of James, 1 and 2 Peter and Jude will uncover not only their particular merits but also their strikingly similar presentation of the Theology of God, Christology, hamartiology, pistology and eschatology.

THY 424: Christian Leadership

The course focuses on the nature, style, requirements and importance of leadership in general, and with particular emphasis on leadership practices within the Christian context.

THY 425: New Testament Theology

The Course examines the development of theological Issues in the New Testament with emphasis on Problem of Unity in Old Testament Theology as well as alternative approaches to theological interpretation of New Testament writings. The Course will also discuss theological issues emerging from the Canon of the New Testament as well as brief Surveys of the theologies of Paul, Johannine writings, Systematic gospels, Hebrews and James.

THY 426: Final Year Project

The students are expected to put the skills they have acquired under research methodology into producing a five chapter project; the first three sections are presented as Research Proposal while the entire five chapters are publicly presented as research defence.

Each student will be expected to choose and execute a special project under a supervisor.

